



# BEHAVIORAL WORD STUDY

## RESPECT

*Respect* is a rather complex word for in-depth study, even for adults. We may express respect in a number of ways that extend far beyond those listed in this study. But who really deserves respect is often debatable or hastily concluded. Please take time to review and discuss the categories of this word study with kids and help them to brainstorm for including other factors on the blank lines. Ask kids to describe other kids and adults whom they know and respect as well as why they respect them. Also share the names of adults who you respect and explain the reasons why you find them worthy of your respect.

### WAYS WE EARN RESPECT

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Special effort    | <input type="checkbox"/> Authority      | <input type="checkbox"/> Awards/honors          | <input type="checkbox"/> Quality leadership   |
| <input type="checkbox"/> Knowledge/ wisdom | <input type="checkbox"/> Talent         | <input type="checkbox"/> Challenges we suffer   | <input type="checkbox"/> Accomplishments      |
| <input type="checkbox"/> Appreciation      | <input type="checkbox"/> Generosity     | <input type="checkbox"/> Helping others         | <input type="checkbox"/> Defense of principle |
| <input type="checkbox"/> Fairness/honesty  | <input type="checkbox"/> Style/neatness | <input type="checkbox"/> Tolerating differences | <input type="checkbox"/> Professional dignity |
| <input type="checkbox"/> _____             | <input type="checkbox"/> _____          | <input type="checkbox"/> _____                  | <input type="checkbox"/> _____                |
| <input type="checkbox"/> _____             | <input type="checkbox"/> _____          | <input type="checkbox"/> _____                  | <input type="checkbox"/> _____                |

### HOW WE LEARN TO RESPECT

- |  |  |
|--|--|
| <input type="checkbox"/> Direction from others         | <input type="checkbox"/> Studying about respect      |
| <input type="checkbox"/> Experiencing respect          | <input type="checkbox"/> Media/public influence      |
| <input type="checkbox"/> Not seeing need to disrespect | <input type="checkbox"/> Religious/political beliefs |
| <input type="checkbox"/> Observing others respectful   | <input type="checkbox"/> Humility                    |
| <input type="checkbox"/> _____                         | <input type="checkbox"/> _____                       |
| <input type="checkbox"/> _____                         | <input type="checkbox"/> _____                       |

### HOW WE LEARN TO DISRESPECT

- |   |  |
|---|--|
| <input type="checkbox"/> Direction from others          | <input type="checkbox"/> Lack of understanding       |
| <input type="checkbox"/> Experiencing disrespect        | <input type="checkbox"/> Media/public influence      |
| <input type="checkbox"/> Not seeing need to respect     | <input type="checkbox"/> Criticizing others' beliefs |
| <input type="checkbox"/> Observing disrespect in others | <input type="checkbox"/> Rebelliousness              |
| <input type="checkbox"/> _____                          | <input type="checkbox"/> _____                       |
| <input type="checkbox"/> _____                          | <input type="checkbox"/> _____                       |

### WHY ENCOURAGE RESPECT

- |   |   |
|---|---|
| <input type="checkbox"/> High ethical standards | <input type="checkbox"/> Contributing toward civility |
| <input type="checkbox"/> Relationship harmony   | <input type="checkbox"/> Dignifying quality behavior  |
| <input type="checkbox"/> Preventing disrespect  | <input type="checkbox"/> Political justice            |
| <input type="checkbox"/> Exhibiting objectivity | <input type="checkbox"/> Ethnic/religious tolerance   |
| <input type="checkbox"/> _____                  | <input type="checkbox"/> _____                        |
| <input type="checkbox"/> _____                  | <input type="checkbox"/> _____                        |

### WHAT CAUSES DISRESPECT

- |  |   |
|--|---|
| <input type="checkbox"/> Low ethical standards | <input type="checkbox"/> Narrow mindedness            |
| <input type="checkbox"/> Disgruntled behavior  | <input type="checkbox"/> Questionable behavior        |
| <input type="checkbox"/> Criminal behavior     | <input type="checkbox"/> Ethnic/religious intolerance |
| <input type="checkbox"/> Greed                 | <input type="checkbox"/> Political injustice          |
| <input type="checkbox"/> _____                 | <input type="checkbox"/> _____                        |
| <input type="checkbox"/> _____                 | <input type="checkbox"/> _____                        |