



BEHAVIORAL WORD STUDY

RESPECT

RESPECT is a rather complex word for in-depth study, even for adults. We may express RESPECT in a number of ways that extend far beyond those listed in this study. But who really deserves respect is often debatable or hastily concluded.

Please take time to review and discuss the categories of this word study with kids and help them to brainstorm for including other factors on the blank lines. Share the names of adults who you RESPECT and explain the reasons why you find them worthy of your RESPECT. Also ask kids to describe other kids and adults whom they know and RESPECT as well as why they RESPECT them. Use the blank spaces to write-in additional possibilities.

WAYS WE EARN RESPECT

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Special effort | <input type="checkbox"/> Authority | <input type="checkbox"/> Awards/ honors | <input type="checkbox"/> Quality leadership |
| <input type="checkbox"/> Knowledge/ wisdom | <input type="checkbox"/> Talent | <input type="checkbox"/> Challenges we suffer | <input type="checkbox"/> Accomplishments |
| <input type="checkbox"/> Appreciation | <input type="checkbox"/> Generosity | <input type="checkbox"/> Quality behavior | <input type="checkbox"/> Defend principles |
| <input type="checkbox"/> Fairness/ honesty | <input type="checkbox"/> Style/neatness | <input type="checkbox"/> Tolerate differences | <input type="checkbox"/> Professional dignity |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

HOW WE LEARN TO RESPECT

- | | |
|--|--|
| <input type="checkbox"/> Others' direction | <input type="checkbox"/> Study respect |
| <input type="checkbox"/> Experience respect | <input type="checkbox"/> Public influence |
| <input type="checkbox"/> See need to respect | <input type="checkbox"/> Religious beliefs |
| <input type="checkbox"/> Observe respect | <input type="checkbox"/> Humility |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

HOW WE LEARN TO DISRESPECT

- | | |
|--|---|
| <input type="checkbox"/> Others' direction | <input type="checkbox"/> Lack understanding |
| <input type="checkbox"/> Experience disrespect | <input type="checkbox"/> Public influence |
| <input type="checkbox"/> Ignore respect | <input type="checkbox"/> Criticize others |
| <input type="checkbox"/> Observe disrespect | <input type="checkbox"/> Rebelliousness |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

WHY ENCOURAGE RESPECT

- | | |
|---|---|
| <input type="checkbox"/> High ethical standards | <input type="checkbox"/> Improves civility |
| <input type="checkbox"/> Harmony | <input type="checkbox"/> Dignified behavior |
| <input type="checkbox"/> Prevents disrespect | <input type="checkbox"/> Political justice |
| <input type="checkbox"/> Exhibits objectivity | <input type="checkbox"/> Tolerance |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

WHAT CAUSES DISRESPECT

- | | |
|---|--|
| <input type="checkbox"/> Low standards | <input type="checkbox"/> Narrow mindedness |
| <input type="checkbox"/> Disgruntled attitude | <input type="checkbox"/> Weird behavior |
| <input type="checkbox"/> Criminal behavior | <input type="checkbox"/> Intolerance |
| <input type="checkbox"/> Greed | <input type="checkbox"/> Political injustice |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |